



## Cañada Accreditation

VOL. 8 NO. 9 FEBRUARY 19, 1976

Redwood City, California

# Given for 10 Years

by Jim Samuels

Accreditation for Canada has been approved for the next ten years by the Accrediting Commission for Community and Junior Colleges of the Western Association of schools.

Commission members visited Canada in late October for their review. At that time the commission evaluated Canada's functions and objectives, curriculum, instruction, faculty, student services, community services, learning resources, physical plant and equipment, district and college governance. In their evaluation of these categories the commission based its remarks on four aspects of each category: 1) a general "description" of how each category pertains directly to Canada, 2) the actions on previous (commission) recommendations, 3) commendations, and 4) recommendations.

"The most critical finding of the evaluation team was the degree of library space and services available to staff and students. This required immediate attention. The team found a need for expeditious action in strengthening the role of the Dean of Instruction in establishing educational priorities, identification of needs and of needs and program implementation. Transportation access to the college by students within the district continues to be a most serious problem.

These three recommendations represent the more important recommendations made by the commission.

Canada President Dr. Wenrich commented that he is presently working on the library problem and that it is his "first priority." He hopes to alleviate the critical space shortage problem by using double-tier stacking.

"We'll need about \$40,000 for the platforms and scaffolding. If the funding is approved, we could be using this system by next fall. We really need a new library with a central location, but, there's just no funds available right now. We're just going to have to improve on what we have available." Wenrich went on to say that the Dean of Instruction Leland H. Mahood had requested reassignment. Thus there will be a new Dean of Instruction this summer. "As of July 1 there is going to be a reorganization going on at the administrative level here. There will be an upgrading of division directors at this time. By upgrading I mean giving them more responsibility, which will help to free the Dean of Instruction to make better use of the position.

Regarding Dr. Wenrich, the commission stated, "it appears the new president, recently arrived, has taken a strong helm," at Canada which has been "characterized by a lack of continuity particularly at the administrative level."

Wenrich was quite "pleased" with the commission's findings. "We've been commended for having a participatory school, with a varied student body. Our services for the community are definitely up. The fact is we received maximum accreditation (10 years)." The last time Canada was accredited (1972) we only received three years accreditation.

More specifically the commission commended Canada for its "growth and quality of its community services programs. Attendance of 7000 persons in 1974-75 to its on and off campus programs is noteworthy. The staff is commended for excellence in preparation, dedication to students, and strong classroom instruction.

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President Wenrich

## Commentary: Help Determine Your Future

# New Dean Must Satisfy Students

With the resignation of Lee Mahood, the current dean of instruction, comes a job opening of paramount importance to the students. Probably no other administrative position within the college has the potential to affect the lives of students as does the dean of instruction.

For too long, we as students, have passively accepted a dull curriculum when the potential existed for exciting innovative classes. It is time for us to become an active participant in the future of our education.

According to a memorandum coming from the office of William Wenrich, the dean of instruction "directs development and supervises, administration and control of the instructional budget." In other words this is the dean who puts your classes into the budget. If he doesn't agree with a class, most likely it won't be a part of the curriculum.

His powers do not stop here. This dean decides by what means the staff will be chosen and evaluated and will also determine the manner in which the curriculum will be evaluated. Such an important decision to the

students as the choice of the new dean should not be made without their participation.

All applications for the position were to be received by February 13. These candidates are to be reviewed by an advisory committee consisting of: Rich Anderson, Dianne Eyer, Don Harris, Nancy Holcomb, Lou Miller, Sally McGill, Ruth Nagler, John Rhoads, and Ernesto Rodriguez. Although President Wenrich will make the final decision these would be the people through which the student can make his voice heard.

Candidates must have at least a master's degree and must either be eligible or already hold a California Community College Administrative Credential. In addition Wenrich will be looking for a person who has: "Successful teaching experience at the collegiate level and recent successful college administrative experience is desirable. Evidence of successful experience in curriculum development and budget preparation. Evidence of ability to function as a leader and to work effectively as a member of an administrative team."

All of these are very important qualifications, but perhaps they stop short of the qualities students are seeking from a dean of instruction. The new dean of instruction should have a keen understanding of the types of classes the older, higher educated student body is seeking. Lost in an overly qualified society without jobs, many students are seeking nothing more than a meaningful role from Canada. Rather than stagnate they are choosing to go to school, many of these are homeowners - the taxpayers - and the dean of instruction must cater to their needs along with the more traditional student.

We at the Weathervane plan to follow the developments leading to this decision closely in an attempt to become directly involved in the fate of our education. We urge our fellow students to do the same. If you have ideas as to who the dean of instruction should be or what qualities he should possess, please address yourself to a member of the advisory committee and make your voice heard.

## Education Goes Individualized

# Varied, Simple and Easy

Bob Stiff, director of Canada's individualized instruction program, sees the program as an



Stiff

attempt to be "more responsive to individual needs and differences in the classroom. As Canada deals with an older, more diversified student body, Stiff feels the college must direct itself more to the individual needs of the students. Individualized learning is an attempt to do just that.

Individualized instruction is working to free instructors from repeating lectures, increase their

time spent with small groups and individuals, and allows teachers to evaluate the student as the learning takes place before problems arise. The students are allowed to progress at their own rate with constant review and immediate reinforcement. Students who have trouble following lectures can repeat the troublesome parts and those who are more visually oriented find learning easier.

Some of the new techniques utilized in the multi-media center are sound on slide, film loops, computers, audio-tutorial machines and video cassettes. Students can come into the audio-visual library, sign up for a tape, listen to it and have credit for the time spent there passed on to the instructor.

According to Stiff, "individualized instruction is not a panacea for all learning problems; it is simply one of the many ways to deal with them. It is not a 'best' learning method for each student, since some students will continue to learn better through more traditional methods."

Stiff does not believe these new methods should replace traditional methods. "Individualized instruction is in no sense some revolutionary movement away from print media or

classroom instruction." Instead Stiff sees it as a more effective way of meeting the needs of the diversified student population in a community college today.

## MOST UNUSUAL ZIPPER

In 1964 an intrepid inventor patented the "Forget-Me-Not." The device attaches to a little boy's zipper and causes an alarm bell to ring if his fly comes open.

## WORST KISS

In Pontoise, France, recently, a girl was attacked on the street by a masher who tried to kiss her. In self-defense she bit off his tongue.



## President's Corner

Bill Wenrich,  
President Canada College

Welcome back to Canada for a new and exciting semester. Several important things have happened or are about to happen, which will affect all of us. First of all, the Western Association of Schools and Colleges informed us two weeks ago that Canada had received full accreditation - the best possible. Accreditation comes after a year of self-study, the compilation of a book-size report on our progress and problems, and a three-day on-campus review by experts from other colleges. Award of full accreditation means that Canada students can qualify for financial aid and veterans' benefits, receive full-course credits when transferring to other institutions and qualify for licensure in certain occupational programs. This significant achievement came after a lot of hard work by faculty, staff, and students.

Another positive note for Canada came when state funds were awarded to support the Child Care Center which serves Canada students. The nearly \$20,000 grant from the state government requires \$5,000 in local matching funds. The Board of Trustees of our College District felt that use of educational tax dollars for the matching portion was not appropriate and decided not to accept the grant. Subsequently, the San Mateo County Board of Education agreed to be the administrator of the grant if the matching funds could be raised through donations. The prospects look positive and Canada's Student Government has already pledged \$1,000. The success of

this off-campus child care venture is a real tribute to the efforts of several Canada students and faculty.

Within the next few weeks major decisions will be made about administrative reorganization at Canada and in the San Mateo Community College District. The purpose of the reorganization is to create an administrative structure which is more flexible, efficient, and responsive. I am particularly concerned about preventing "buck-passing" so that everyone will know who is responsible for which functions. The rough outline of the new organization has been approved by the Board of Trustees. It includes a Dean of Instruction with seven directors under him, and a Dean of Students with three Directors. The specific responsibilities of the divisions which each Director will head are still to be determined. Whatever the determination, our overriding goal must be better delivery of services to students.

This brief note in the Weathervane is intended to provide students some insights into where I am coming from. It is equally important that communication be two way. So if you have a suggestion, comment, or a gripe, send me a note. Better yet, stop by for a chat and a cup of coffee during my open office hours, 11 a.m. to Noon on Mondays, and 1:30 p.m. to 2:30 p.m. on Thursdays. If you are not free either of those hours, ask my secretary for an appointment when you are available.



Bob Johnson,  
President Associated Students

## A.S.C.C. Corner News And Notes

HELLO FELLOW STUDENTS,

Now that we've had a beautiful five day break, within the first two weeks of the semester, I know you're all looking forward to a serious course of study. By now the election for Representative-at-Large is over and the results will be posted outside the student activities office. At the time of this writing the ballots haven't been tallied, so I can't congratulate the winners. I would like to thank all those students who participated by voting.

Child care has been an issue long before I began attending Canada. The Board of Trustees has consistently and steadfastly opposed any form of child care, on or off campus. The board members contend that if the child care center is implemented other programs will suffer. Our illustrious board members also insist that the cost of child care is too high, therefore any time a child care program is suggested it is destined to fail.

After attending most of the board meetings last semester,

I've had the opportunity to watch the board in action, consequently I've learned a little about how they function. At the Board of Trustees meeting of Jan. 14, 1976 the issue of child care reached a new plateau. An important item on the agenda pertained to a grant proposal from the State Dept. of Education for the purpose of establishing child care at Canada and CSM. After over an hour of discussion favoring the proposed grant from the entire campus community the board unanimously voted to reject the proposal. It was one of those rare occasions where everyone from the chancellor on down agreed that the grant was probably the best that could be expected from outside of district resources.

There are two points I think should be made very clear. First, the grant was offered for the Spring Semester only, with no commitment that the district pick up the tab to continue the program. In other words, the board was under no obligation to continue the program within the expected budget for the fall of 1976. Secondly, the grant required matching funds of 25

percent. The matching funds for Canada would have been \$5,000, of which the A.S.C.C. contributed \$1,000. The remainder of the matching funds would be donated from sources other than the existing district budget. The fact of the matter is the grant proposal would not have cost the district a penny.

It is important to keep several ideas in mind. At this time child care for students isn't available to all, specifically low income families. Child care is more than a babysitting service, because it has the potential to offer a laboratory setting for the child development program already in existence. Another thing is the true cost of operating a child care center to the district isn't as high as the members of the board would have us believe.

The executive board has unanimously supported child care in spirit and in money. Any students who wish to discuss the issue of child care, or other areas of student concerns should attend the executive board meetings on Tuesdays at 1:30 p.m. in the student activities office.

## Cañada Retreat

# Campus Problems Discussed

by Royce Christian

Just after the student body and faculty returned to Canada in January, a group of concerned individuals from the campus sponsored the second retreat in Canada's history.

Maggie Arnold and Gary Cappa took the retreat idea to Dr. Wenrich late in November and a small, but efficient committee was formed with the president's help, to facilitate the retreat. Held at Mt. Alverno in Redwood City the event was publicized throughout the campus as "Canada from here to 1980", and was an attempt to ferret out the problems facing the campus and what can be done to combat them in the years ahead.

The two major areas of concern which surfaced during the conference were a seemingly campus wide inability to communicate, and a need for more small groups on the campus with singular points of interest, varying from fish to fossils. Two large committees were formed at the end of the day charged with beginning the process of overcoming these problems.

Joe Marchi, originator of the special concern idea said, in one of the smaller groups during the morning, "We must bring together all the individuals on the campus and one of the best methods I can think of is individual interest and concerns. We simply form special interest groups for these persons then bring the smaller group representatives into the larger family."

Summing up the communication problem best, Alma Usher, Canada's telephone operator commented, "I receive dozens of calls daily which I do not have the answer and don't know who to refer the caller to. We need a central information center, which can answer these incoming calls along with the calls from the campus for information."

As everyone entered the conference they received a name sticker and a card reading "I'm here because . . . ." and the most popular answer

seemed to be "I care." But an occasional "I'd rather be sailing" could be seen in attendance.

Although little was said about instruction and the types of classes offered by the college, one student did question the recently changed classes in the Mental Health Program while most of the campus's other problems were delved into. Future planning, communication, reorganization, special education, child care, affirmative action, the current campus structure and program deletions were just some of the many areas covered.

During the morning session the group broke into smaller special concern groups dealing with research and planning, communication, vocational instruction, reorganization, and a group titled "Dedicated Digressionist" who spent most of their time looking for the causes of the problems rather than the problems themselves.

Reporting on the communication group Jack Swenson said, "We found a real problem with the feeling of isolation in the evening college, along with the incoming calls requesting information which cannot at this time be dealt with. We need some form of center to bring together all the information on the campus. This needs to be done by some with the information at their fingertips."

A problem has arisen in the past few months with communication into the community concerning the types of courses offered. One possible answer to this, the problem being mostly political in nature, would be a type of rebuttle agency. The group also felt that the college needs to go into the community on a one to one basis along with finding an answer to the student's unending need for information."

Vocational Instruction covered such diverse subjects as programs which could be centralized in Redwood City, to expanding of the English institute. They also examined vocational programs which do

not provide a means of completing the program, staff development, more programs for veterans, along with the handicapped and disabled students and the current district master planning project.

The group working on the reorganization problem discussed preparing for upcoming new programs in the community, examining the traditional methods of preparing for a new program and the relevance of them and the need for an information center.

It was apparent to all those in the room after the reports from the smaller groups during the afternoon session that two major problems faced the campus these were an information service for both the community and the college and what became known as the "Cluster" program presented by Joe Marchi. Committees were formed to begin the process of implementing the means by which the college will answer these and other problems, by taking recommendations to President Wenrich during the spring.

The day came to a close with everyone invited to sample some fruit of the vine supplied thru the Veterans Coalition which at the time seemed fitting for a close to a long hard day.

After a month has gone by the two committees have yet to find the sole answer, if indeed one exists, but plans are being formed. Donna Munson, chairperson of the information group stated, "We are close now to taking a plan to the president."

## The Crooked Cook

By Kerry Vann Dennis

### PRESSED FRIED CHICKEN

- 4 Squab chickens (1 to 1½ pounds each)
- Salt
- 4 Tablespoons sour cream
- 6 Tablespoons butter, clarified
- 1 Cup sour prune sauce (see other recipe)

Pat chickens dry with paper towels. Remove backbone, flatten the chickens, and draw the legs up through slits in the breasts.

To clarify butter: Melt slowly in large skillet over low heat. Skim off foamy surface. Remove pan from heat carefully before the butter browns. Let it set for two or three minutes, spoon off the clear butter, and throw the milky part out.

Preheat oven to 250 degrees. Salt chicken liberally. Spread sour cream on fleshy parts using only one-half of the sour cream. Put one-half of the butter into the large skillet over high heat until brown. Put two chickens in with the skin-side down. Now comes the fun part, finding a heavy weight to place on the chickens. Some people use a heavy, flat iron. Some use a cast-iron skillet. A clean, pre-warmed brick will do nicely. Reduce to medium heat for eight to ten minutes. Turn the chickens over and brush with the other half of the sour cream. Fry under the weight for ten minutes, or until a deep golden brown. Be sure to regulate the heat when necessary so the

Fire Department won't have to be invited to your dinner.

Place chickens on ovenproof platter to warm while you fry the rest. Serve one whole chicken to each person accompanied by a bowl of the sour prune sauce. This serves four people.

### SOUR PRUNE SAUCE

- 2 Cups water
- ½ Pound sour prunes (about 24)
- 1 Clove garlic, peeled
- 3 Tablespoons finely chopped coriander
- ½ Teaspoon salt
- ¼ Teaspoon cayenne pepper
- 2 Tablespoons strained fresh lemon juice

Bring water to a boil in a one-quart saucepan and drop in prunes. Remove from heat and set for ten minutes, then bring to a boil again. Cook on high heat until prunes are tender (about ten or fifteen minutes). Put a sieve over a small bowl, pour, and place liquid aside.

Discard the prune pits. Put prunes, garlic, and coriander into an electric blender with ½ cup of the prune liquid and blend at high speed. Slowly and carefully add the rest of the liquid.

Now put the sticky stuff into a 2-quart saucepan. Stir in salt and pepper. Bring to a boil over high heat. Remove from heat and stir in the lemon juice and cool to room temperature. Makes 1½ cups and makes an excellent dip for the pressed fried chicken.

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## SDP Aids Needy Guatemalan Earthquake Victims

The student development program is sponsoring an emergency relief drive to collect canned food, clothing, blankets and money for the Guatemala earthquake victims. Collection depots on campus are located in the cafeteria and S.D.P. room — building 16, room 5.

Checks should be made out to Comité de emergencia de Guatemala and given to representatives at collection depots or Mr. De La Rocha in the S.D.P. room.

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# Child Care THE PAST

by Robert Douglas

In recent months there has been a lot of controversy over Child Care at Canada. Just what is Child Care for this campus and how did it start?

Child Care Centers provide low cost educational supervision for children while allowing their parents to attend school.

The idea of a Child Care Center for Canada has been around as long as this institution, but little has been accomplished in the last 7 years.

A group calling itself the Committee for a Child Development Center was formed in 1971 to try to get a Child Care Center here. The Committee was comprised primarily of young mothers. At that time they drew up a proposal for the Child Care Center, which outlined the structure of the center.

An advisory board, composed of 9 members: one Canada College Administration member; 2 prominent citizens from Redwood City who exhibited a sustained dedication to solving the problems of community involvement in child care and education; a pediatrician; an Associated Student representative; 2 faculty members, and 2 involved parents.

It had been hoped that with the guidance of these nine people they could form and hold the Center together.

Debra Walker, a member of that board felt the situation could be clarified if the members of the Board of Trustees stated their individual opinions on the matter. She wanted this done, to answer the questions as to who was holding things up.

Another member of the board felt that part of the difficulty originated at Canada's administrative level.

In response to that acclamation Chancellor Clifford Erickson expressed shock at these charges. "I just can't believe anyone in our administration or on the board of Trustees has anything but an attitude of encouragement, welcoming education of mothers of small children in the district.

The Chancellor fully supported the acquisition of federal funds for the project. Erickson offered the assistance of a vital member of his staff to the committee. Doctor Robert Bennet, who assists the colleges with grants and proposals.

Doctor James Duke, Canada's president, had taken a strong interest in the center. He suggested several methods to be employed until a Child Care Center was established.

Duke pointed out that local recreation centers or churches might be willing to house a Child Care facility until a permanent structure could be built on campus.

But there were many obstacles blocking a Child Care Center at Canada. There were infinite legal, financial, medical and social impasses.

These problems seemed to be overcome and at long last, after hard work, in May of 1973, money had been appropriated by the Economic Opportunity Program to begin a Day Care Center for Canada students by the beginning of the fall semester of 1973.

The Anada Marga Yoga Society, a non-profit organization, would run the center with qualified volunteers. Beverley Hayes, Associated Women's President had been working hard to bring about the center.

The center would most likely be held



in the First Christian Church in Redwood City.

All was not OK for the Center as there was a stumbling block. A survey was needed to determine the need and the age of the children most in need of a Child Care Center.

But at long last there was a Day Care Center for Canada.

Just as things were looking good for the prospect of an off-campus Day Care Center, a series of events took place stifling the consumption of such a center.

The First Christian Church decided to use their space for a Bible school instead and funding for the center became increasingly harder to find.

And in September of 1973 a Day Care Center supposedly was to open but did not. And once again Canada had no Child Care Center.

The 3 colleges in the San Mateo Community College District showed a sense of community at a Board of Trustees meeting, aimed at solving the Day Care problem. They presented 18 reasons why Child Care is needed on the campuses. In addition, support was given by community leaders.

The Women's Action Center at Canada applied for a Manpower grant of \$78,000. It was awarded February 28, 1975 but encountered bureaucratic snags.

A special meeting of the Board was scheduled for March 19 to hear Doctor Clifford Denny's report and recommendation. Dr. Denny, District Director of Planning recommended that "No action of resolution be made until you have a comprehensive report outlining the pros and cons, sources of available funding and the advantages of tying in with the educational program."

The Board of Trustees then took action and rejected the proposed Child Care facilities on the 3 campuses. The proposal had called for the Board to levy a one cent Permissive Child Development Tax on the people of San Mateo County.

Chancellor Smith explained why the Board rejected the proposal. "The Board indicated at the meeting that there is no room inside the operating tax to provide child care and they will not levy an additional tax nor is it their intention to levy the Permissive Child Development Tax.

"The Board would have to levy that one cent in addition to the 73 cents that it is now levying on other matters. The Board has said it is not opposed to child care, but they will not levy the tax."

Will Canada every have a child care center on campus? "I just assume,"



## Board Denies Child Ca

San Mateo District College Board of Trustees mull over the child care i  
Eleanor Nettle, President James Tormey, and Chancellor Glenn Smith.

said Mrs. Walker, member of the Committee for a Child Development Center. "if the president of the school and people like that are for child care, and the hang-up seems to be with the Board of Trustees, then all that spells out to me is that they are, in fact, against mothers going to school."

## FOR

by Sue Rhodhouse

Barbara Best, believes she is involved in a program which is combining early childhood education, adult education and parent education into one package. This unique situation takes place at Canada's Child Development Center, located at the First Christian Church on Topaz. Open from 7:45 a.m. to 4:15 p.m., the child care center utilizes many aspects of our community. The program has enabled 35 students to attend Canada by providing a place for their children to stay.

Parents utilizing the center are required to pay a fee which is adjusted to their income. In addition each parent is required to volunteer an amount of his or her time in proportion to the amount of time their children are at the center. Ms. Best believes the experience of a parent seeing their child in a group situation is invaluable. Having other people react positively to their child is an experience which Ms. Best feels "parents don't get enough of". The center also gives parents an opportunity to see alternative ways of reacting to their children and Ms. Best amazingly says: "You can't imagine how much change has happened with the parents".

Other students at Canada are also benefitting. One unit of co-op credit can be earned for five hours of volunteer work at the center and many students do child studies for their child development classes. Mrs. Best believes there is "no way to teach child development without children." The child development center is also a training ground for Manpower and CETA providing students with directions for future employment.

The most important aspect of the center is the benefits the children receive. Children who spend their day there are put into a bilingual and non-sexist situations. Parents and children who do not speak English are not ignored. Men are present in the environment doing women's duties and women are doing men's things. Ms. Best believes this is a "valuable experience enabling children and adults

to confront where they are at and learn something else."

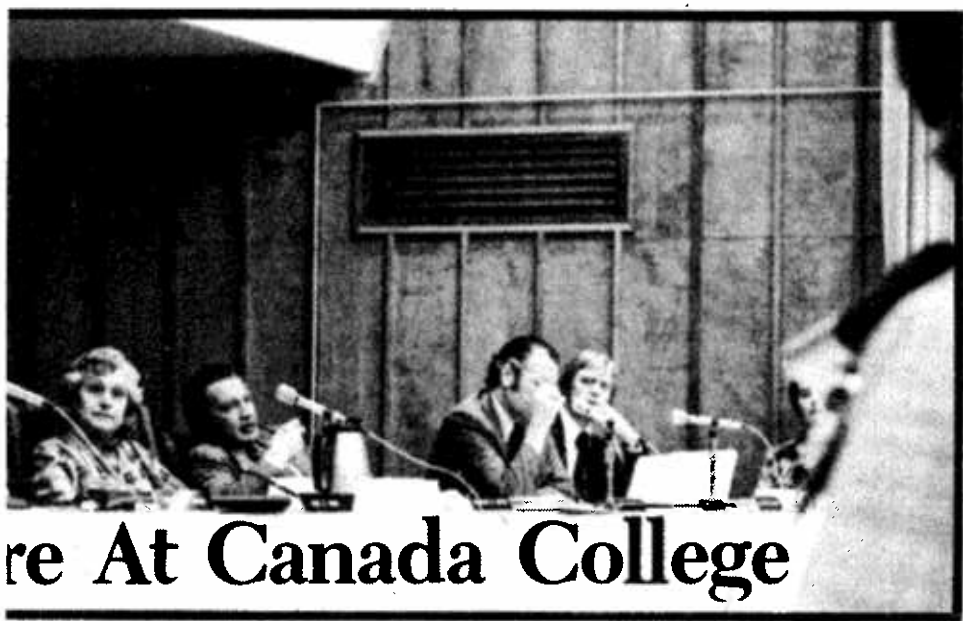
The center helps the children develop emotionally. A situation exists in which Ms. Best feels all involved "are learning new ways of communicating with each other and the children that is conducive to growth." She cited an example of this: "If a child is angry or sad they are given permission to be what they're feeling while an adult stays with them. It's okay to cry when mom leaves.

The children can't help but benefit since one requirement of the center is that the children must be up-to-date on physicals and vaccinations. In addition they are fed a nutritional lunch and will soon be preparing their own nutritional breakfast.



In addition to the center six infants are placed in approved day care homes in a small family type of situation. These parents are also being trained thru Canada's program. There is only one other such program in the county which Ms. Best feels might make Canada's program "the instructional, core curriculum for family child care."

According to Best: "We are a liaison to the community. We are doing an outreach Canada has not done. Because we see us as a community center and Canada as a community college we see a need to educate the community. Peggy Pryble, the center's president, has taken a slide show of the program to many areas previously not reached.



## re At Canada College

ue. From left to right they are Robert Tarver, Francis Pearson, Carl Ward,

such as East Palo Alto and East Redwood City. She has also illustrated the tremendous support of the community thru their donations of money and supplies.

However, despite this community support and the enormous success of the poorly funded center, our own Board of Trustees refused to match state funds for the child care center. The dedicated women of the center did not give up and took the proposal to the county Board of Education. Ms. Best says: "The County Board of Education when passing their approval of sponsorship said verbally, and in their actions, that campus child care is a community need."

## AGAINST

by Ed Chittenden

The San Mateo County Board of Trustees recently decided they would not support a district Child Care program. The major reason was that it was not economically feasible for the County to support one. The vote was a unanimous 4-1 against Child care.

According to Trustee Francis Pearson, "none of the people on the Board are opposed to the concept of child care. I can understand the problems of young people with children who are faced with the terrible problem of training themselves to support the needs of their family. Philosophically speaking, I am completely supportive of child care."

The cost of District child care is quite high. If the District were to take over a child care program and finance it properly it would cost at least \$700,000.

"Realistically, the County College District cannot inherit the cost of child care," revealed Pearson. "What the District is mainly concerned with is their limited funds, meaning all the money would have to come out of taxes."

Two examples of the extreme cost of a child care center are City College of San Francisco and Foothill College in Los Altos. City College operates their child care center on \$700,000 a year. Foothill built facilities providing housing and other special facilities for their other special facilities for their children for \$750,000 a year.

Pearson emphasized the great cost by stating that, "a proponent of Child Care, Jackie Massing (CSM's fall semester Student Body President) informed him that an average cost for one child for one year cost \$2,400."

All these expenses come from one major source, the taxpayers of the county. "An important fact that people

don't realize is that every dollar the District spends, 84 percent of it is paid by every taxpayer for education. Those same taxpayers will have to pay that 84 percent for child care, explained Pearson.

"I have also just learned that faculty fringe benefits have just been boosted up 25 percent for next year. That is \$4,000 to \$7,000 additional payments for the same coverage and benefits they have this year. That means another raise in taxes, which could result in that 84 percent reaching 90 percent next year," said Pearson.

According to the Board the child care was an issue that had to be prioritized. It was a matter of determining what was important.

"Priorities must be established. What is more important is the big question. The financing of a child care would mean conceivably cutting back some of the educational programs in the colleges. The center would take money out of something else. I believe education is more important than child care now," stated Pearson.

One of the major problems facing the District was the fear of getting caught in the child care program and not being able to get out. They feared the possibility of setting up a program that would grow faster and larger than they could financially support.



"This is a very difficult issue. It's like a man who can't buy very much gas and then goes out and buys a Cadillac. You reach a point where you don't have the money to pay for something," concluded Pearson.

## PRESENT

by Larry Good & Shirley Ward

The child care center is alive and working despite the indifference of the Board of Trustees. This semester there are 30 children, six infants, who are being well cared for as their mothers attend Canada.

A grant of nearly \$20,000 was awarded by the state board of education to Canada child care center. The grant would enable the continuation and expansion of the existing program as well as the development of a parental education program. The Board of Trustees was asked to administer the grant. They unanimously rejected the recommendation for acceptance made by Chancellor Smith.

Trustee Pearson argued "It would be unwise to start the project with no definite commitment for external funding and no guarantee the state would continue the grant beyond June, 1976."

The consensus of the Board, summarized by Trustee Nettle, was that child care had not been a long range consideration or an established priority. She justified the Board's position to three major points.

First, there had been no funding in the 1975-76 budget for child care. However, other monies are available in the way of grants and a pledge of \$1000 by the Associated Students to make up the \$5,000 needed for matching funds. Also, in reviewing board action over the past semester, it has been found that the budget has been added to extensively for other projects.

Second, the community has not demonstrated support. However, the Redwood City Kiwanis, Lyons Clubs, Rotary Club, Police Wives, and other community groups have demonstrated their support by donating funds which made it possible for the child care center to establish and maintain itself for the fall semester.

Third, there is not educational support. However, Governor Brown signed a bill passed by the California Legislature designating the State Board of Education to allocate \$220,000 to campus child care programs for this year. Canada child care center was one of 17 programs funded.

The San Mateo County Board of Education viewed the child care center in a more positive light. They agreed to be the administrative agency for the grant.

"When others do not accept their responsibility, I for one" said Jose Bernal, county board of education member, "will accept that responsibility."

The valiant women who began the child care center in the fall are not about to give up. They must still raise \$3500 in matching funds. With their persistence and the help of their many supporters they might do it.

The Community College Board of Trustees has taken a position against child care while at the same time claiming they are in the business of public leadership. To deny child care in the face of so much public and private support is to deny the wave of the future.

Carol Slavick, county board of education member, put it best when she asked the question "How can the community college board of trustees consider they serve the community if it excludes mothers with young children?"

## Varner Speaks On Black History Week

by Jim Sharp

Professor Hal Varner of Canada's Psychology department, and well known black community leader and voluminous KDIA radio personality explains that Black History Week is the "reinforcement of one's self and one's value system as well as the celebration of each black person's heritage history and personality and the exposure of the black man's own feelings."

"Black History Week affects everyone. Black History Week is an expression of culture in relation to the total community, namely the United States", according to Varner.

Varner believes that people outside the black community "feel threatened" by the black's new image. "We have to revoke the Amos and Andy images which have existed since year one thru TV, radio and newspapers. We think we have improved the image, but we haven't. People stereotype you the way they talk to you. Blacks are associated with crime, muggings and sports."

Varner says that "even in the 20th century we have positive input into society that is suppressed." Varner cites examples such as Doctor Daniel Hale Williams who performed the first open heart surgery. Let us not forget Dr. Charles Drew, the man who invented blood plasma and who ironically was involved in an accident and was denied the plasma he discovered, and died. Some other prominent black men who are not heard about too often are Dr. Percy Julian whose recent work with soybeans is helping people with arthritis and rheumatism. Turning to the area of technology let us remember Lewis Howard Latimer who drew the first patented drawing for the telephone for Alexander Graham Bell. A.B. Blackburn invented the railway signal which we seem to take for granted in this day and age.

Black History Week runs the entire month of February but at Canada it was decided to run it from February 9 thru 16. The reason for the lack of festivities, according to Varner, is that we are "caught in reorganization. We have lost some black students and gained some." As well as the problem of only \$50 being allotted from the budget for this event which professor Varner feels should be a larger amount.

Hal Varner feels the "minority staff is spread too thin." Their responsibilities are threefold; they must relate to the black minority, to the institution and then to the majorities.

In touching on the area of Black Professionalism Varner said: "when the black man was a janitor he was criticized for being nothing and when he became an executive he was criticized for being an 'Uncle Tom'."

In closing Varner commented on the lack of concern of our school board towards our black staff and students. He said: "Our school board is not sensitive enough to the needs of its black staff and minorities for upward mobility. Our school board is becoming very political. Someone on that board wants to become a congressman or senator. The board itself does not live in the educational community. It lives outside of the educational community. They don't hear the student who says, 'I want to go to school but have no transportation.'" Professor Varner concluded "we, like every other institution, spend too much time on reorganization but never become organized."



Filoli and Watershed area: Golf course or informal recreation area?

## Hearing For Filoli Tomorrow

Ed Chittenden

The first step in deciding what should be done with that beautiful, but controversial, strip of land, known as the Filoli and Watershed area along Canada Road will be taken Friday at the San Mateo City Council Chambers.

It will be a public informational meeting where the representatives of the various interests involved in the Filoli-Watershed issue will voice their views. This will be the first meeting where the public will hear all the sides of the issue.

The basic issue is what should be done with the land. A plan has been drawn up and a golf course has been proposed. The controversy arose from those who object to the land being turned into a golf course. Those people want to leave the land in its natural state and keep its recreational use to a minimum.

The ultimate decision will lie in the hands of the County Supervisors. Supervisor William Royer has already made his position quite clear. He is a heavy supporter of the implementation of a golf course.

However, Supervisor John Ward has remained objective concerning his feelings toward the issue.

"I haven't made a formal public statement yet. I will not until I finish all the reading and reviewing of the issue," stated Ward.

"My natural concern is, of course, the opening of the Watershed and Filoli area. The level of use in the Filoli and Watershed area have not been utilized. However, it is important that these areas be opened to the public. It must be done, though with strict control. I am presently wrestling with the ideas of what kind of recreation should be promoted," explained Ward.

Royer, on the other hand wants a golf course badly. According to him "there is a great need for a golf course in the county. This would be a public golf course that would be open to the average golfer. Everyone can't belong to private courses. There is a

desperate need for public golf courses."

The opposition to the golf course comes mainly from the Sierra Club. Chairman of the Filoli and Watershed issue, Sidney Liebes feels that there "shouldn't be any formal recreational development West of freeway 280."

After the meeting in San Mateo a hearing will be set up for the

Supervisors to decide. It will be held approximately in two weeks. If a decision cannot be reached during the hearing a second hearing will be held.

"The decision may come in the hearing but we are not committed to decide," commented Ward. "I prefer to take more time. I predict a second hearing for a decision," concluded Ward.

## No Bussing Until Fall

There will be no community bus service to Canada this semester nor any time during summer school. There is a strong possibility of service for the Fall, however. Bill Walsh, head of the Citizens Advisory Committee, has said that John Mauro, general manager of the San Mateo County Transit District, "expects service this fall".

As of July 1, 1976, responsibility for Canada bus service will be out of the hands of the Redwood City Transit District and be turned over to the San Mateo County Transit District. A recent survey of over 700 Canada students, taken while registration was in progress, showed that over 50 percent of the students surveyed would like to use the bus for transportation to Canada. This information was forwarded to the

transit district by the Citizens Advisory Committee. Final approval of bus service for Canada is pending.

According to Walsh, one of the major factors holding back approval for service to this date, is a major failure of service in the past. Service was inaugurated in 1972, but only 100 student riders participated. Three hundred per day is needed to maintain the bus service. The biggest factor for renewed service to Canada is a much larger enrollment than 1972. "One of the major problems before, was there was no publicity of the bus service available," said Walsh of the 1972 failure. "Hopefully, this time there will be advance publicity for service in the fall," Walsh concluded.

Alex Cline

## Chef of the Year

Larry Good

Alec Cline, head of the food technology department, was chosen as "Chef of the Year" by the Chef's Association of the Pacific Coast for 1976.



Alec Cline of Food Tech.

A connoisseur of the finest European cuisine, Cline prefers crab enchiladas with sour cream and avocados to anything he has tasted. He believes "cooking is an individualistic profession rather than being automated, which makes a true chef a true artist".

The award is in recognition of his outstanding accomplishments as a "Chef de Cuisine". Cline began his career in cookery by washing dishes in the Merchant Marines at 17 after dropping out of high school. After 10 years he rose from dishwasher to chief chef. He has since studied under many great chefs and has been honored with numerous awards and positions in the cooking industry. He currently is the national secretary and vice chairman of the board of trustees for the American Culinary Association which consists of 87 different cooking organizations bonded together. He won the National Chef award in 1962 and is a certified executive chef of which there are only 25 in the bay area.

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# An Explosive Debate

The controversial nuclear initiative, to be voted on by Californians on June 8, was the subject of a debate and discussion attended by 2000 at De Anza College, Flint Center. The debate between Dr. Wolfe of General Electric and Dr. Last of the National Resources Defense Council, moderated by Congressman Paul McCloskey, dealt with the safety factors of nuclear waste disposal and the re-use and recycling of the spent fuel. Voters are asked to decide whether or not the present 55 nuclear power plants should begin to be reduced and phased out or are "adequate safeguards" sufficient for expansion.

Perhaps Dr. Last's most convincing argument was that there has not been adequate testing of the salt beds and glass storage containers. There is no glass presently available, he maintained, which is leachable enough to store the solidification of plutonium waste for more than 100 years. Water, seeping into the radio-active waste presents another potential problem. In a recent dig at Carlsbad, New Mexico, water was found in the salt bed. There are no salt beds in this country, at the present time, which are acceptable.

Dr. Last also pointed to the potentiality of disaster should the plutonium produced as waste be exposed to the public through

catastrophic events or through its diversion by sabotage or theft.

The present alternatives to nuclear power, fossil fuel and conservation, argued Dr. Wolfe, have their own serious side effects. The waste produced from mining and burning coal has, in the past, produced serious illness and pollution. Nuclear power, he contends, is the most economic and safest of our energy resources. "There is no graver problem in storing nuclear waste than in storing nuclear warheads," said Dr. Wolfe. He also maintains "If the waste were deposited in the ocean, it would have no effect."

The federal government, which has preempted the field since 1954, was attacked for its inability to provide assurances of the safety of the use of nuclear power. It was also pointed out that the nuclear initiative may be unconstitutional and in conflict with federal law.

The issue is clouded by the highly technical nature of the question and contrasting claims. Both sides are appealing to fear and emotion. Congressman McCloskey admitted "After three years of study, I'm not at all certain which way the U.S. should go."

Two more public debates are in the planning stages, one will be on the "fast breeder" and the other will be on the initiative.



Nick Guida (left) and Bruce Kerans (right) of WEST, take out their aggressions on fellow cast member Stan Silveria (center) while waiting for the

results of the American College Theatre Festival semi-finals held in San Francisco Jan. 25.

## 'West' Waits & Wonders When

By Jim Sharp

On January 25 "West", an original play by Bob Curtis of Canada's English Dept., was performed in the McKenna theater at San Francisco State College, by students of the Canada drama dept. as one of five semi-finalists in the American College Theater Festival (ACTF).

"West" was chosen as one of the five semi-finalists to perform in San Francisco from a total of 35 plays which were viewed by judges from Region I which takes in Northern California, Nevada, and Hawaii. "West's" author Bob Curtis referred to a noted Los Angeles critic when he said, "The American College Theater Festival is one of the most prestigious and important festivals in the country."

The finals for the festival will be held in Washington, D.C., at

the John F. Kennedy Center for the Performing Arts from April 5-18. The 10 plays accepted in the final competition will receive notification in the latter part of February. If "West" is chosen as one of the 10 finalists to perform in Washington the cast and technical crew, totaling 35 people, will be in Washington for two to three days. As a finalist in the competition all expenses would be paid for by the ACTF funds.

If "West" goes to Washington and becomes the winner of the overall competition, there is a possibility of its being toured during the summer. Also "West" would be published by Samuel French, Inc., a drama publishing house. Bob Curtis commented, "If 'West' wins the overall competition, it would bring Canada College a lot of recognition".

Curtis went on to say "it gives

recognition to deserving theater productions, playwrights, actors and actresses, directors, technical crews, and designers. It fosters an interest in and development of theater".

In an interview with Mel Ellett, the chairman of Canada's Drama Dept., he said, "In all of the excitement and anticipation of 'West' reaching the finals, let us not forget the achievements which have been accomplished so far. Of all the groups on campus which compete with other colleges, Canada's Drama Dept. has probably turned in the highest achievement. That is to say, I believe that no other group at Canada has ever defeated 12 Universities, our actors and actresses in the first two years of college, defeated students working for their M.A. degrees and even Ph.D. degrees, perhaps this tops all past victories in athletics or music."

## Question Person

Can You Learn More In the Buff?



Linda Love...Yes, providing that there was an anatomy teacher to tell me what is what. I'm only a shy country girl.



Clarence Stevens... Providing that the teacher was a female and in the buff.



Scott Rotchy... "I've learned a lot in the buff in the recent past. Even before my adolescence and as I got more into the buff I learned more and more. It's very stimulating in there. It's warm and exciting. The more you're in the buff the more you know. I can learn to twist and shout. I open up in the buff. I usually unload all my frustrations in the buff."



Karen Klemme... Of course, I acquired my minor in the buff. I have found I have had an extreme interest in it ever since I was a small child. In the future, I want to expand my interest in life just buffing around.

## Marcus' Presents

### CAT STEVENS - A HIGH PRICED RIPOFF

Cat Stevens is a genius poet who writes beautiful songs, but he is no showman. In a return to the Bay Area, Feb. 5 at the Oakland Coliseum arena, for his first concert here in over two years. Stevens was disappointing to say the least. He played a short uneventful set of songs, only talking to his audience to say "Thank you" after a song, or to insult them.

The show started at 8:15 p.m. and ended at 10:19 p.m., excluding a 20 minute intermission, a magic show, and encore applause; Stevens was on stage for just under an hour and 20 minutes. For an \$8.75 top ticket price it was a rip-off. When Elton John played the Coliseum last October the top ticket price was \$8.50 and he played on stage for over three and a half hours. His set was exciting, he was exciting, and he did everything possible to bring himself closer to his audience, even jumping into the crowd at one point. On the other hand Cat Stevens did everything possible to keep a distance from

his audience.

In performance Stevens either sits at a piano, or sits on a stool and plays guitar. He does not like to talk to his audience and at times one gets the feeling that he would rather not be on stage at all. The only interesting thing Stevens did was a new song called Banapple Gas. It was accompanied by a movie of Stevens spraying people with a large apple shaped container of "Banapple Gas" which turned them into laughing idiots. The only problem with this was that the people sitting in the upper sections could not see the movie and had no idea what everyone on the main floor was laughing about.

To say that Cat Stevens has no respect for his audience is an understatement. For an artist to play in such an acoustically rotten hall is one thing, but to use a sound system that is hardly adequate enough to fill the 5,000 seat Winterland, much less the 12,500 seat Coliseum is

disgraceful. At least with Bill Graham shows the audience is almost always guaranteed good sound, and it should be noted that this wasn't a Bill Graham production. The comments on the sound by people sitting in the mid-priced seats ranged from "All I heard was a lot of echo," to "I could have heard better on a transistor radio."

There are three major reasons for an artist to tour: to bring exposure to a new record, to make money, and to meet his audience in person. Cat Stevens is a millionaire from his record sales, so that rules out touring for money. His records get extensive radio exposure so he need not tour for that reason. So the only thing left is to meet his audience, and from his stage presence it isn't that either. Therefore this reviewer feels that Stevens should do some soul searching and decide why he goes on tour at all, because until he does he will be ripping off his audience and will eventually drive them away.

# What's Happening: From Cañada to Concerts

## AT CANADA:

On Friday Feb. 20 at 2:00 p.m., The Oakland Ensemble Theatre Group will perform a dramatic presentation of "A College of Events and People in Black History." A one hour show about prominent black people...

A free morning recital open to the public will be held every Thursday at 11:00 a.m. in the Choral room of the Fine Arts building...

PROGRAM SPECIALS is a series of lectures every Tuesday and Thursday at 11:00 a.m. in building 13 room 116. Tues. Feb. 24 will be **MANAGING ANXIETY** — I, coping with the anxiety of freedom... discussion and audience participation led by Barbara G. Kessler licensed marriage counselor... **THE NEW ARTS TRIO** and **THE CANADA COLLEGE COMMUNITY ORCHESTRA** will play in the Main Theatre Wed. Feb. 25 at 8:15 p.m. Ticket... are \$2 general admission and \$1 for seniors, and are available at the Community Services office.

## BILL GRAHAM PRESENTS:

**KISS**, & **SLADE** Fri. Feb. 20 at The San Jose Civic Auditorium, and Sat. Feb. 21 at Winterland. San Jose tickets are \$5.50 in advance, \$6.50 at the door. Winterland tickets are \$5.00 in advance, \$6.00 at the door. **ROXY MUSIC** Sat. Feb. 21 at The Paramount in Oakland tickets are \$5.50, \$6.50, & \$7.50. Tickets for all the above shows are available at all B.A.S.S. ticket outlets. The B.A.S.S. service charge per ticket is now 60 cents.

## MARCH BILL GRAHAM SHOWS:

**LYNYRD SKYNYRD**, & **OUTLAWS** March 4 at San Jose Civic, and March 5 & 6 at Winterland. **DAN FOGELBERG** March 6 at The Berkeley Community Theatre. **A NIGHT WITH QUEEN** March 7 at The Berkeley Community Theatre, 9:00 p.m. showtime. **CHICAGO** March 28 at the Cow Palace. **THE WHO** March 27 & 28 at Winterland, tickets by mail order only. See Feb. 29 Sunday Chronicle for mail address and price information.

## IN PALO ALTO:

**HARRY CHAPIN**, **DON & PILAR** "an experience in music", and **WILLIAM ACHERMAN** will perform one show only at The Stanford Music Hall, (formerly The Stanford Theatre), 221 University Ave. Weds. Feb. 25 at 8:00 p.m. Tickets are \$4.50 in advance and \$5.50 at the door, and are available at TICKETRON, TRESIDDER BOX OFFICE, THE PLOWSHARE, PALO ALTO COMMUNITY THEATRE BOX OFFICE AND THE STANFORD MUSIC HALL.

## CIRCLE STAR THEATRE:

**DAVID RUFFIN**, & **NATALIE COLE** Feb. 20-22. Tickets for Fri. and Sun. shows are \$4.50, \$5.50 & \$6.50. Saturday shows are \$5.50, \$6.50, & \$7.50, and are available from TICKETRON & all B.A.S.S. Outlets. Call 364-2550 for information.

## FUTURE CIRCLE STAR SHOWS:

**THE TEMPTATIONS** April 1-4, and **ROBERTA FLACK** April 9-11. For information call 364-2550.

## AROUND THE BAY:

**TAJ MAHAL** Feb. 20-21 at The Brewery in San Jose, 39 North San Pedro St. Tickets through B.A.S.S. **THE STAPLE SINGERS** Feb. 19 at 8:00 p.m. and 11:00 p.m. at The San Jose Center For The Performing Arts. Tickets are \$5.50, \$6.50 & \$7.50, from B.A.S.S. & TICKETRON outlets. **SONS OF CHAMPLIN**, & **STONEGROUND** at Keystone Berkeley Feb. 20-21. Call 841-9903 for info. **TERRY GARTHWAITE** at West Dakota in Berkeley. Call 526-0950 for info.

## FUTURE ROCK:

**PETER DINKlage** & **FLEETWOOD MAC** in April or May. **BOB DYLAN** & **ROLLING THUNDER** in late April. **PAUL McCARTNEY** AND **WINGS** in May or June. **BAD COMPANY** before summer. These summer concerts will probably be **DAY ON THE GREEN** shows at The Oakland Stadium; **ELTON JOHN**, **THE ROLLING STONES**, **YES**, **THE BEACH BOYS**, and **LED ZEPPELIN**.

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